



Positive Indian Parenting Training of Trainer's opportunity

From the
Leech Lake Early Childhood Development Program
Child Care Services/MnTRECC

Minnesota Tribal Resource for Early Childhood Care (MnTRECC) in partnership with the Office of Indian Education Duluth will be offering a Train the Trainers on the Minnesota Positive Indian Parenting Curriculum.

The ***Positive Indian Parenting*** curriculum is designed to provide a brief, practical culturally-specific training program for parents and those engaged to providing care for American Indian children. The first goal of the curriculum is to help Indian Parents explore the values and attitudes expressed in traditional Indian child-rearing practices and then to apply those values to modern skills in parenting.

Trainers face the dual task of presenting the basic ideas of this program to Indian parents and to make these ideas relevant in the specific environment in Minnesota Chippewa (Anishinabe) and Sioux (Lakota/Dakota) cultures.

This workshop provides information on:

- ◇ NICWA Positive Indian Parenting "Honoring Our Children By Honoring Our Traditions" Training Manual
- ◇ Minnesota Positive Indian Parenting Supplement, designed to support the NICWA training manual.
- ◇ Resources to aid in training efforts
- ◇ Practice scenarios providing hands-on application of information

Agenda for Train the Trainers. (*Attends for both days required*)

Day One: Thursday; September 21, 2006 (9:45 AM - 7:45 PM)

- ◇ Traditional Parenting (Session I)
- ◇ Information about Training (Part One, Chapter 2)
- ◇ Lessons of the Storyteller (Session II)
- ◇ Effective Use of Self (Part One, Chapter 4)
- ◇ Leadership Skills (Part One, Chapter 3)
- ◇ Lessons of the Cradleboard (Session III)
- ◇ Harmony in Childrearing (Session IV)
- ◇ Practice time and small group presentation

Day Two: Friday; September 22, 2006 (9:00 AM - 2:00 PM)

- ◇ Discussion of the Value System
- ◇ Traditional Behavior Management (Session V)
- ◇ Lessons in Mother Nature (Session VI)
- ◇ Praise in Traditional Parenting (Sessions VII)
- ◇ Choices in Parenting (Sessions VIII)
- ◇ Practice and small group presentation

Desires/Qualifications:

- ◇ Knowledge of American Indian Culture
- ◇ Documented experience working within an American Indian Community
- ◇ Excellent communication/speaking skills
- ◇ Geographic location (seeking trainers throughout the state)
- ◇ Submit application and resume

If selected as a trainer MnTRECC would expect:

- ◇ Attendance for both days of the training - Hotel accommodations 9/20 & 21/06, all meals (9/21 & 22/06) and training materials will be provided.
- ◇ Interact and participate in training.
- ◇ Participate in follow up training/coaching sponsored by MnTRECC
- ◇ Upon obtaining certification of completion present 4 hours of Positive Indian Parenting training within a calendar year.

Information of the trainer:

Valerie Tanner, Director

Ojibwe Language & Culture Education Program of the College of St. Scholastic Duluth.

Ms. Tanner has been trained in the Positive Indian Parenting curriculum through the Office of Indian Education-Minnesota Department of Education. She has been the trainer in the Positive Indian Parenting in Mille Lacs, White Earth and Grand Portage Reservations.

Ms. Tanner practices her philosophy of using our traditional values and beliefs system to raise children in a contemporary society.

Date of Training : **September 21 & 22, 2006**
Location : **Northern Lights Casino, Walker, MN.**

There is no fee for this training, however; **pre-registration is required.**
Registration is limited and will be taken until Wednesday, September 6, 2005.

*To register please contact Diane Smith
800-551-0969 or 218-335-8344*

This training opportunity is open to the public (meeting requirements listed above) with priority given to:

- ⇒ ***Early Childhood Professionals (includes licensed & informal providers)***
- ⇒ ***Tribal Agency Employees***
- ⇒ ***Tribal School employees***
- ⇒ ***Indian Education School District Staff***
- ⇒ ***Parents & Community Members***

