

The Center for Inclusive Child Care's
Second Annual

The Inclusion Institute: Together We Can!
"Creating Positive Options for Children with
Special Needs and Their Families"

Conference:

Saturday, June 24, 2006
8:00 AM - 4:45 PM
Concordia University, St. Paul
Registration Deadline: June 9, 2006
** 6 in-service hours **

Conference Committee:

Center for Inclusive Child Care, Arc Greater Twin Cities, Fraser, From Cribs to Crayons,
Greater Minneapolis Day Care Association, Head Start, Minnesota Child Care Resource & Referral Network,
PACER Center, Resources for Child Caring

Sponsors: Minnesota Children with Special Health Needs, Center for Early Education and Development,
Minnesota Child Care Resource and Referral Network, Minnesota School Age Child Care Alliance

Funding by Minnesota Department of Education

**REGISTRATION
FORM**

Inclusion Institute: Together We Can!
Saturday, June 24, 2006

Registration closes on
June 9, 2006
*No phone registrations
will be accepted.*

Name _____ Phone (W) _____ (H) _____
Address _____ County _____
City _____ State _____ Zip _____ Email _____

Please indicate (using the workshop numbers) the workshops you would like to attend for Sessions I, II, and III:

Session I (#1-6) 1st Choice _____ 2nd Choice _____ **Session II (#7-12)** 1st Choice _____ 2nd Choice _____ **Session III (#13-18)** 1st Choice _____ 2nd Choice _____
 11:00-12:30 AM _____ 1:15-2:45 PM _____ 3:00-4:30 PM _____

Registration Information Deadlines and Fees:

Early Bird \$45 postmarked by **May 15, 2006** (also add the dorm room cost if reserving a room)
 Cost after May 15th \$50 postmarked after **May 15, 2006** (also add the dorm room cost if reserving a room)

Payment option one:

Check - Amount enclosed \$ _____ **Make checks payable to: Concordia University**

Payment option two:

Credit Card: Visa Master Card **Amount to be applied to the credit card: \$** _____

Card # _____ Exp. Date _____

V Number (The last 3 digits on the signature line on the back of the card.): _____

Billing address of credit card: _____

Mail to: Center for Inclusive Child Care, Concordia University, 275 N. Syndicate St., St. Paul, MN 55104

Special dietary requirements? _____

*** No refunds available***

*** No confirmations will be sent ***

**Dorm rooms
available at
Concordia
University with
community
bathrooms.**

I would like to
reserve a:

Single room
\$35.00 _____

Double room
\$22.00 _____

Conference Schedule:

7:30-9:00 AM	Registration, Exhibits, and Continental Breakfast
9:00-9:15 AM	Opening Remarks
9:15-10:30 AM	Keynote – Vicki Thrasher Cronin
10:30-11:00 AM	Break and Exhibits
11:00-12:30 AM	Breakout Sessions I
12:30-1:15 PM	Lunch and Exhibits
1:15-2:45 PM	Breakout Sessions II
2:45-3:00 PM	Break
3:00-4:30 PM	Breakout Session III
4:30-4:45 PM	Door Prizes and Closing

Conference Notes:

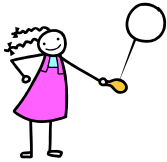
- * Lunch will be provided.
- * Exhibits will have items on display and available for purchase.
- * Register early! Workshops will be filled in the order of registrations received.
- * Pre-registration is required. (no confirmation will be sent)
- * Registrations accepted until June 9, 2006.
- * Make checks payable to: Concordia University.
- * Child care will not be available.
- * Six in-service hours will be available.
- * **Absolutely no refunds will be given.**
- * Please call if special accommodations are needed.
- * Questions?? Call Priscilla Weigel at 612-798-8369.

Keynote:

Vicki Thrasher Cronin

Owner: Cultures Communities Collaborations

Creating Positive Options: How Does School Readiness Fit In?



How do we assure that the hot topic of School Readiness does not become an academic burden on children or another stressor for parents? How do we keep the balance of supporting parents, supporting educators, and providers in their work to enrich the daily lives of the families they serve? Building bridges and relationships that support each child's readiness for school entrance and supporting that throughout a child's educational experiences is our responsibility. Hand in hand with families, we are the advocates who enlighten our communities and government, we open the eyes and ears of others to know the needs of children. It is our responsibility to create the partnerships necessary to forge options which ensures that each child fulfills their potential. We create the future; we carve the paths necessary for children.

Directions to Concordia University St. Paul, MN

Traveling West on Interstate 94:

Exit on Lexington Avenue. Turn south on Lexington; go one block to Marshall Avenue. Turn right on Marshall Avenue, to Syndicate Street. Take a right onto Syndicate.

Traveling East on Interstate 94:

Exit on Snelling Avenue. Turn right on Snelling, then turn left on Marshall Avenue. Take Marshall to Syndicate Street. Take a left onto Syndicate.

Concordia University Campus Directions and Helpful Information

The conference will be held in the Music building. This building is located off Hamline Avenue with entrances off the west and north ends in parking Lot B. You may park in Lots B, H, and E, located off Hamline Avenue. You can gain access to the Music building by entering the E.M. Pearson Theatre and proceeding down the tiled hall to the adjoining Music building. The plenary session will take place in the Buetow Music Auditorium. Look for the directional signs that will be posted.

Breakout Session I Choices 11:00-12:30 AM

1. Special Children, Special Germs: How Infection Control Impacts a Child with Special Needs and Their Care.

Michelle Hahn, RN, BSN, PHN

When caring for any child one must follow important precautions to create a safe learning environment. When a child has a special health need, sensory processing issues or physical disability these precautions take on a greater importance for the caregiver and the child. Come and learn more about creating a safe setting with fewer germs and hazards for children with special needs and all children.

2. Inside the Child: Social and Emotional Development

*Joan Mick, Project EXCEPTIONAL Trainer,
Center Director*

Ever wonder why children do what they do? This interactive training will give you a chance to look at a child's behavior from the inside out. Participants will gain an understanding of how important healthy social emotional development is in relation to learning, communication and social interaction. We will examine temperament and development in relation to a child's behavior.

Breakout Session I Choices - continued

3. Child Care Consultation (How to get the most for your money when using this free service)

Dea Anderson, Center for Inclusive Child Care, Fraser, PE Trainer
Gail Mahr, GMDC, PE Trainer

A consultant's goal is to help clients build their skills to a level that they no longer need the consultant! When is it appropriate to request the services of a child care consultant? What can you expect from a consultant and what will the consultant expect from you? We will address these questions, as well as address the following topics:

- * Forms/Contracts
- * Visits and follow-up
- * Observations a tool for behavior guidance
- * How consultants "model" intervention strategies
- * Parent's role in the consultation process
- * The referral and assessment process/Early Childhood Interventions Services

This workshop will help you access and understand how to best use consultation services. The presenters have combined experience of over 20 years as Early Childhood trainers and Consultants.

4. More Alike Than Different

Project EXCPTIONAL Trainer

Ability awareness and respect for diversity are the focus of this workshop. We will look at myths that influence and affect one's attitudes about individuals with special needs. This training will emphasize the importance of supporting all children in their development of a positive sense of self-worth. We will discuss how we really are - more alike than different!

5. The Psychosocial Impact of Non-verbal Learning Disabilities

Anne Gearity, PhD - (Keynote from last year)

Nonverbal learning disabilities illustrate how visual spatial and social learning effects children's later psychosocial development. By examining this early learning we can help children with this disability better understand other situations where right hemisphere functioning may be compromised.

6. How Understanding and Responding to Children's Sexual Behavior Can Help Prevent Child Sexual Abuse - A "Stop It Now Minnesota" workshop

Cory Woosley, Eager To Learn, PE Trainer

The workshop highlights developmentally expected sexual behaviors in children and adolescents and coaches participants on how responding to these behaviors can be a powerful tool in preventing the sexual abuse of a child. The workshop goals are to empower secondary caregivers and childcare professionals to actively recognize and respond appropriately to children's sexual behaviors; educate child care providers about developmentally expected sexual behaviors in children and adolescents; and encourage communication about sexuality between licensors and provider and between providers and parents.

Breakout Session II Choices

1:15-2:45 PM

7. What's so Special about Special Education? What is Early Childhood Special Education Services and how can we refer a family?

Judy Swett, PACER Advocate, PE Trainer

Often child care providers, Head Start Staff or preschool staff, are the first people to notice when a child is not meeting typical developmental milestones. Understanding the referral process and the services available to families makes it easier for a staff member to approach a family, communicate concerns, assist with the referral and maintain a quality relationship. This session will discuss the portions of the Individuals with Disabilities Education Act of 2004 (IDEA) that pertains to the referral and evaluation process and discuss how providers can be involved in the Individual Family Service Plan (IFSP) or the Individual Education Program (IEP). We will also discuss ways of effectively communicating with parents regarding concerns and the referral process.

8. Project KITE: Dynamic Strategies for the Inclusion of Young Children with Special Needs.

Tenley Pettyjohn and Carolyn Fors, PACER Center

Participants will gain knowledge about assistive technology in an early childhood setting and how it can promote inclusion among students developing typically and students with special needs. The continuing success of Project KITE, an early childhood technology training curriculum, will be reviewed and inclusion strategies utilizing technology will be explored. A make'n take activity is also included.

9. It's All About Environment

Priscilla Weigel, PE Trainer, Fraser

What does your environment say to children? Join us as we look at how the physical and social environment affects the behavior of the children in your care. Learn how to prevent and guide behavior by setting the stage for success. This session will discuss the necessary components that must be present in the early childhood setting for learning and interaction success and positive skill development.

10. Individualizing Inclusion: Strategies for Creating Opportunity in the Inclusive Preschool Program

Ruth Paisley, ECSE Lead Resource Teacher, St. Paul Public

Schools Early Childhood Special Education

Kellie Krick, ECSE Inclusion Teacher, St. Paul Public Schools

Becky Mitsuk, ECSE Inclusion Teacher, St. Paul Public Schools

The Minnesota Network of the National Individualizing Preschool Inclusion project is in the beginning stages of learning about best inclusion practices. We will share how the Routines-Based Interview with families and preschool teachers, functional goals and objectives, and embedded intervention all come together to create successful inclusion opportunities for children and families in two programs in St. Paul. Come learn about these strategies and about the Minnesota Network of NIPIP.

Breakout Session II Choices—continued

11. Promoting Positive Behaviors: Inclusive Strategies for Children with Autism Spectrum Disorders

Megan Brogger, Fraser Child and Family Center
Julie Knipschild, Fraser Child and Family Center

An interactive workshop which addresses the functions of challenging behaviors, strategies to promote positive interactions, and basic communication supports. Participants will have the opportunity to practice using Motivational Assessments and visual supports to develop positive intervention techniques.

12. How to Help Without Helping Too Much -The Fine Line between Support and Overindulgence

Jean Illsley Clarke, Concordia University

Identifying the fine line between helping and doing too much for a child with special needs can be a challenge. Clarke's Parenting Highway combines child development, special needs, and caregiving skills in easy to grasp ways. In this workshop participants will have the opportunity to

- * Consider their own needs as caregivers
- * Compare the three ways adults overindulge children
- * Practice the Test of Four to determine if overindulgence is occurring
- * Examine the Highway metaphor for child caring
- * Draw their own Highway chart for a specific child relating age, special needs, developmental tasks and age appropriate care giving skills.

Breakout Sessions III Choices 3:00—4:30 PM

13. Interpreting the Language of Behavior

Vicki Thrasher Cronin, BCC Trainer and Early Childhood Consultant

Children come to us genetically coded, biologically marked to be who they are. Our job is to teach them the skills needed to be successful in the world, to become all they can be. Our job is to understand the parallels and intersections of temperament, development, and behavior and how it looks on each child. Our "job" is to really love them just the way they are.

14. Infant Mental Health and Child Care

Field Faculty Affiliated with the Center for Early Education and Development

What do we mean when we refer to Infant Mental Health? How does this health affect the way a baby interprets the world and develops along life's journey? What are some key ingredients that create care environments that encourage healthy attachments and the development of coping skills that will take an infant through life equipped with skills that they need? Come and gain a better understanding of this amazing topic.

15. Inclusion Tools

Barb Lemke, Arc Greater Twin Cities, Community Inclusion Advocate

Learn practical ways to include children with special needs into activities. Simple adaptations will be presented for sports, arts and crafts, field trips, and games. The session will also include tips to consider when making adaptations. The session will focus on hands on ways to include children with special needs into social/recreational settings. Examples will be given for all points so participants can apply it to their situation/setting. Participants will have the chance to role play scenarios on how to include all children.

16. Understanding the Early Intervention System

Somali Language Focus—open to all

This session will assist participants in gaining a clearer understanding of what the Early Interventions System in Minnesota consists of and how to access the necessary services for children and families in your care.

17. Special Needs: What Does it Mean for a Child, a Family, and a Caregiver?

Somali Language Focus—open to all

Come and explore your own attitudes about disabilities and how that attitude influences the care you provide to a child with a diagnosis of a special need. What can you do as a provider as you care for the child and also support the family just beginning to realize that their child may need some additional services.

18. Creating a Positive Partnership Between Families and Professionals

Somali Language Focus—open to all

What are the needed ingredients for success when it comes to partnerships? This session will provide an opportunity for participants to discuss the ways in which a caregiver and a family can work together to create success for the child.

Door Prizes and Closing 4:30—4:45 PM

* NOTE: When a presenter's title specifies:
PE Trainer, this abbreviation stands for
Project EXCEPTIONAL Trainer

"Thank you for attending this important conference and making the world a better place for children of all abilities and their families."

- The Together We Can! Conference Committee