



**Third Annual
Inclusion Institute: Together We Can!**

Saturday, June 23, 2007 • 8:00 a.m. - 4:30 p.m. • Concordia University, St. Paul

Registration Deadline: June 9, 2007 • Attendance Limited to 120 Participants • ** 6 In-service Hours **

Conference Committee: Center for Inclusive Child Care, Children’s Legacy,
Minnesota Child Care Resource & Referral Network, PACER Center, Resources for Child Caring

Sponsors: Brain Injury Association of Minnesota, Fraser,
Minnesota Child Care Resource and Referral Network, Ready 4 K, Umbrella Strategic Alliance

Limited scholarship dollars available for parents of children with developmental disabilities. For more info contact: Cindy Croft at croft@csp.edu

Funding by Minnesota Department of Education.



**The Inclusion Institute: Together We Can!
Saturday, June 23, 2007**



Name _____ Phone (W) _____ (H) _____

Address _____ County _____

City _____ State _____ Zip _____ Email _____

Please indicate (using the workshop numbers) the workshops you would like to attend for Sessions I, II, and III:

Session I (#1-5)	1st Choice	2nd Choice	Session II (#6-10)	1st Choice	2nd Choice	Session III (#11-15)	1st Choice	2nd Choice
11:15-12:45 AM	_____	_____	1:30-2:45 PM	_____	_____	3:00-4:15 PM	_____	_____

Registration Information Deadlines and Fees:

- Early Bird: \$45 postmarked by May 22, 2007 (add dorm room cost if reserving a room)
- After May 22nd: \$50 postmarked after May 22, 2007 (add dorm room cost if reserving a room)

Payment option one:

Check: Amount enclosed \$ _____ Make checks payable to: Concordia University

Payment option two:

Credit Card: Visa Master Card **Amount applied to credit card:** \$ _____

Card # _____ Exp. Date _____

V Number (Last 3 digits on the signature line on back of card.): _____

Billing address of credit card: _____

**Dorm rooms available at
Concordia University
Friday and Saturday nights.**

\$23 per person
for double occupancy per night
\$38 for single room per night

Single room _____

Double room _____

Linens included.
Limited air conditioned rooms
available.

** If you are requesting a dorm room,
your email address is required for
relaying the check-in information.

Mail to: Fraser: Attn: Dea Anderson

2021 East Hennepin Avenue, Hennepin Square, Suite 402, Minneapolis, MN 55413

Office Phone: (612) 767-5159

•• No refunds available.

•• No confirmation will be sent.



“Setting the Stage for Success”

9:00-11:00 Keynote Speaker



Mary Sheedy Kurcinka

Mary Sheedy Kurcinka is a best selling author and internationally recognized lecturer and parent educator. Her books *Raising Your Spirited Child*, *Raising Your Spirited Child Workbook*, *Kids, Parents and Power Struggles*, and *Sleepless in America: Is Your Child Misbehaving or Missing Sleep* have been translated into nine languages.

Changing Behavior - Changing Lives: You Make a Difference

A close connection with a caring adult has been found to be the best antidote for preventing youth problems, but how do you build that relationship with the child whose behavior challenges you the most? How do you take the “fight” out of typical daily hassles? How do you manage the intensity of one child, when you are responsible for several?

Join Mary Sheedy Kurcinka to discover:

- How to build strong, healthy relationships that truly change children’s lives.
- Strategies to help children understand their emotions and those of others.
- Techniques for teaching children to be “problem solvers.”
- Tools for bringing down the intensity and enhancing self-control.

11:00-11:15 Break & Exhibits

11:15-12:45 Breakout Session I

1. Social Scripts and Visual Supports for Children with Autism Spectrum Disorders

Julie Knipschild, Mental Health Practitioner/Case Manager, Fraser Child and Family Center

The session will begin with a brief review of Autism Spectrum Disorders. The rest of the session explores information regarding social scripts/stories, definition, how to write, how to interpret, and how to modify for children of different functioning levels and ages. We will talk about “dos and don’ts” for social scripts. We will also talk about ways to incorporate other types of visual supports along with social scripts in order to make them more functional.

2. Why Don’t They Like Me? A Look at Bullying

Wanda Hill, Prominence Educational Consulting

This course will define harassment; examine common views about bullying and the types of bullying. We will also look at ways to talk to children about harassment, and effective methods for responding to the bullying behavior. We will discuss how bullying can impact a child’s self esteem and how we can use intervention strategies.

Session I cont.

3. Using Attachment Concepts in the Classroom: Creating a Therapeutic Preschool Environment

Carol F. Siegel, Ph.D., LP

Attachment theory helps early childhood professionals understand why some children have so much difficulty managing their emotions and being ready to learn in the classroom. This workshop will discuss the basics of attachment theory and how the language and behavior of classroom staff can affect the children’s sense of security and exploration. Participants will have an opportunity to discuss difficult interactions in the classroom and how to use language to create a calmer, more productive preschool classroom environment.

4. Disability Perceptions

Huda Farah, CICC Somali Project Coordinator

Session offered in Somali – open to all

This interactive workshop will address people’s perception of disability from a cultural perspective. People will explore how they view disabilities and how it impacts their view and care of children.

5. ADHD - The Basics

Dea Anderson, CICC Consultation Coordinator

This presentation will provide those who attend with opportunities to understand how it may feel to have ADHD, explore the facts and myths associated with ADHD, and develop strategies to help children with ADHD experience success. This will be an interactive session with activities and group works. Time will be allotted for questions and brainstorming.

12:45-1:30 Lunch & Exhibits

1:30-2:45 Breakout Session II

6. When Poverty and Disability Have the Same Address

Ann Dillard, K.I.P. Consulting Services

In this workshop we will discuss the differences and similarities in children and families living in poverty compounded by disabilities. We will explore the challenges of everyday life including those of collaborating with different agencies to provide the appropriate services necessary to enhance the learning experiences of children. Participants will discuss effective strategies for building positive relationships with families from poverty who are living with disabilities.

Session II cont.

7. Ten Things Every Child Needs

Chris Bentley, Director, The Fraser Institute and Priscilla Weigel, Inclusion Consultant

A healthy foundation is crucial for learning and growth in all areas of development. This session will share research based on the work of Dr. T. Berry Brazelton, Dr. Bruce Perry, and others that supports ten essential components every child needs to get his/her best possible start in life. This session will also showcase helpful resources available through Fraser and The Center for Inclusive Child Care that will assist those working with or caring for children of all abilities in getting the optimal beginning in life.

8. How Understanding and Responding to the Sexual Behavior of Children Can Help Prevent Child Sexual Abuse

Leah Sweet, MA Prevention Specialist, Stop It Now Minnesota

This workshop provides information on healthy sexual development in children and how to identify behaviors that may be cause for concern; participants will learn how to respond to concerning behaviors and how this response can be a powerful prevention tool; they will also learn about resources to aid in prevention efforts.

9. Child Development

Huda Farah, CICC Somali Project Coordinator
Session offered in Somali – open to all

This session will include: a comprehensive presentation of typical developmental milestones for children zero to five, Red Flags for development and how to identify developmental delays as well as resources that can be shared with parents who have children with disabilities.

10. Early Language and Literacy

Nancy Kaczowski, MS-ECE

This workshop will focus on early language and literacy skill building for children with disabilities with an emphasis on success in Kindergarten and beyond. Research shows that intensity and quality of language and literacy experiences have a highly significant impact when working with children at risk. Strategies for families and child care providers will be demonstrated that can be used to facilitate children's development in this area.

2:45-3:00 Break

3:00-4:15 Breakout Session III

11. Minnesota's Intervention System

Huda Farah, CICC Somali Project Coordinator
Session offered in Somali – open to all

This session will include a step by step presentation of the intervention system in Minnesota – how to navigate the system. (Resources will be covered for both parents and providers.) The session will then take a look at the intervention process; see how it impacts children with disabilities and how it prepares children for success in school and life.

12. Setting Up Sensory Supporting Environments

Colleen M. Pachel, From Cribs to Crayons, Independent Trainer and Consultant

A sensory enriched environment is important for all children. Awareness and flexibility in creating a sensory-filled environment are essential for an optimal early childhood environment for children with Sensory Processing Disorder. We will explore strategies for setting up the environment to enhance the child's ability to perform, learn, interact, and enjoy time spent in your care.

13. Teaching Children an Emotional Vocabulary

Judy Swett, Parent Advocate and Trainer, PACER Center

This session will demonstrate the B.E.A.M. approach to emotional development using several strategies which can be modified to teach children emotional vocabulary. We will also talk about ways to deal with those 'big' feelings with children. Tools to encourage emotional vocabulary include: Feelings Cube, Bibliotherapy, Feelings Board, Thumbs-Up Choice Book, Social Skills Curriculum Overview.

14. Media Wise

Dea Anderson, CICC Consultation Coordinator

To quote Dr. David Walsh (Founder of the National Institute on Media and the Family), "Media is neither good nor bad. It is powerful." This session will provide participants with an overview of how various forms of media influence children and how we can set boundaries and use the power of media to have a positive impact on the lives of children.

15. Not Just Another Behavior Training!

Gail Mahr, Professional Development Coordinator, MN Child Care Resource and Referral Network

Challenging behavior is one of the most frequent reasons providers seek consultation and technical assistance. This session will use Project EXCEPTIONAL activities along with recent brain research findings to help providers apply the concept of "challenging behavior as a message from the child." Participants will practice "interpreting" messages and developing strategies to teach children how to get their needs met in safe and appropriate ways.

4:15-4:30 Door Prizes & Closing

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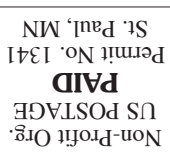
For more info contact: Cindy Croft at croft@csp.edu

*Funding for scholarships for parents of children with developmental disabilities provided by the
Minnesota Governor's Council on Developmental Disabilities.*

Funding by Minnesota Department of Education.

Address Service Requested

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Cindy Croft, CICC Director
275 Syndicate Street North, St. Paul, MN 55104



***Promoting and supporting inclusive early childhood and
school age programs and providers in Minnesota.***